

***The Calculus of Functions  
of  
Several Variables***

**Section 3.1**

**Geometry, Limits, and  
Continuity**

In this chapter we will study functions  $f : \mathbb{R}^n \rightarrow \mathbb{R}$ , functions which take vectors for inputs and give scalars for outputs. For example, the function that takes a point in space for input and gives back the temperature at that point is such a function; the function that reports the gross national product of a country is another such function. Note that the domain space of the first example is three-dimensional, while the domain of the latter has, for most countries, thousands of dimensions. As usual, whenever possible we will state our results for an arbitrary  $n$ -dimensional space, although most of our examples will deal with only two or three dimensions.

**Level sets and graphs**

We begin by considering some geometrical methods for picturing functions of the form  $f : \mathbb{R}^n \rightarrow \mathbb{R}$ .

**Definition** Given a function  $f : \mathbb{R}^n \rightarrow \mathbb{R}$  and a real number  $c$ , we call the set

$$L = \{(x_1, x_2, \dots, x_n) : f(x_1, x_2, \dots, x_n) = c\} \quad (3.1.1)$$

a *level set* of  $f$  at *level*  $c$ . We also call  $L$  a *contour* of  $f$ . When  $n = 2$ , we call  $L$  a *level curve* of  $f$  and when  $n = 3$  we call  $L$  a *level surface* of  $f$ . A plot displaying level sets for several different levels is called a *contour plot*.

**Example** Suppose  $f : \mathbb{R}^2 \rightarrow \mathbb{R}$  is defined by

$$f(x, y) = 2x^2 + y^2.$$

Given a real number  $c$ , the set of all points satisfying

$$2x^2 + y^2 = c$$

is a level set of  $f$ . For  $c < 0$ , this set is empty; for  $c = 0$ , it consists of only the point  $(0, 0)$ ; for any  $c > 0$ , the level set is an ellipse with center at  $(0, 0)$ . Hence a contour plot of  $f$ , as shown in Figure 3.1.1, consists of concentric ellipses.

**Example** Suppose  $f : \mathbb{R}^2 \rightarrow \mathbb{R}$  is defined by

$$f(x, y) = \frac{\sin(\sqrt{x^2 + y^2})}{\sqrt{x^2 + y^2}}.$$

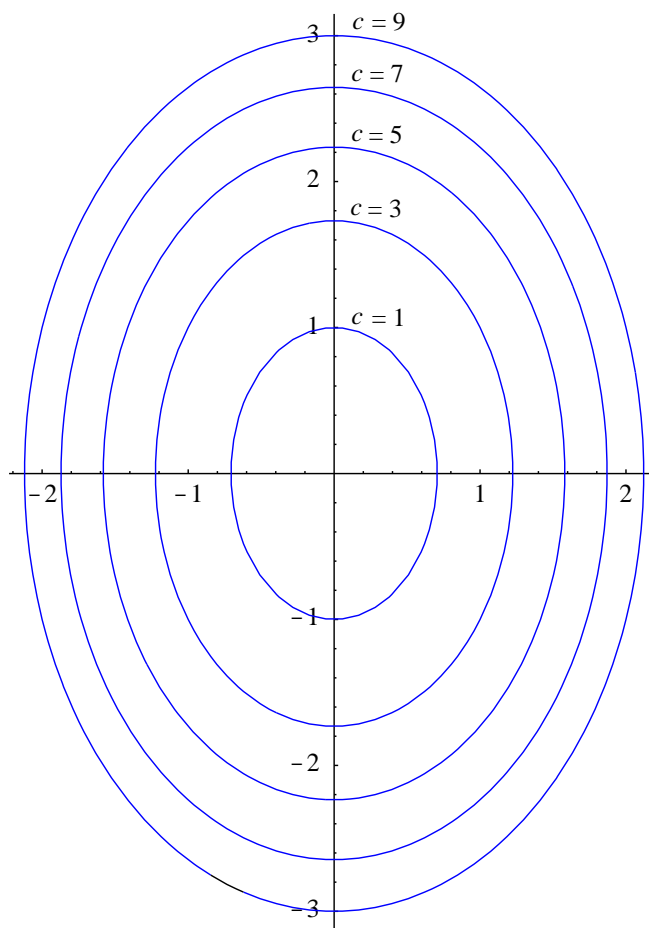


Figure 3.1.1 Level curves  $2x^2 + y^2 = c$

For any point  $(x, y)$  on the circle of radius  $r > 0$  centered at the origin,  $f(x, y)$  has the constant value

$$\frac{\sin(r)}{r}.$$

Hence a contour plot of  $f$ , like that shown in Figure 3.1.2, consists of concentric circles centered at the origin.

**Example** Suppose  $f : \mathbb{R}^3 \rightarrow \mathbb{R}$  is defined by

$$f(x, y, z) = x^2 + 2y^2 + 3z^2.$$

The level surface of  $f$  with equation

$$x^2 + 2y^2 + 3z^2 = 1$$

is shown in Figure 3.1.3. Note that, for example, fixing a value  $z_0$  of  $z$  yields the equation

$$x^2 + y^2 = 1 - 3z_0^2,$$

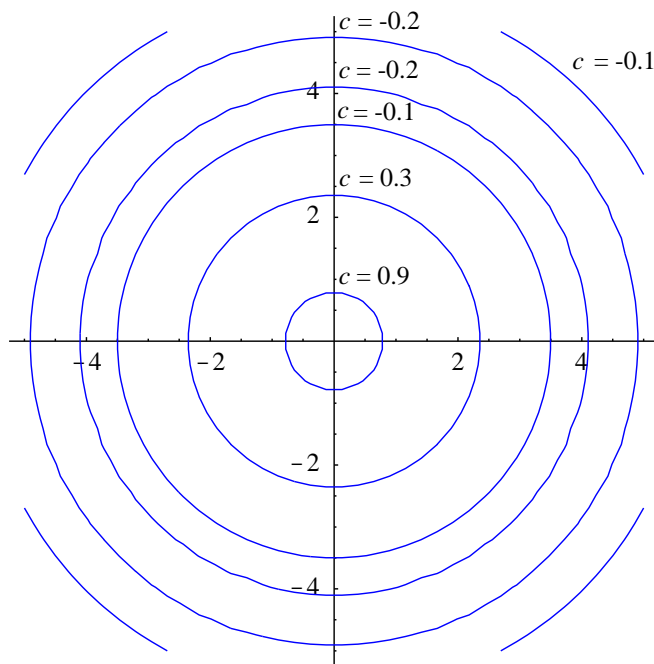


Figure 3.1.2 Level curves  $\frac{\sin(\sqrt{x^2 + y^2})}{\sqrt{x^2 + y^2}} = c$

the equation of an ellipse. This explains why a slice of the level surface shown in Figure 3.1.3 parallel to the  $xy$ -plane is an ellipse. Similarly, slices parallel to the  $xz$ -plane and the  $yz$ -plane are ellipses, which is why this surface is an example of an *ellipsoid*.

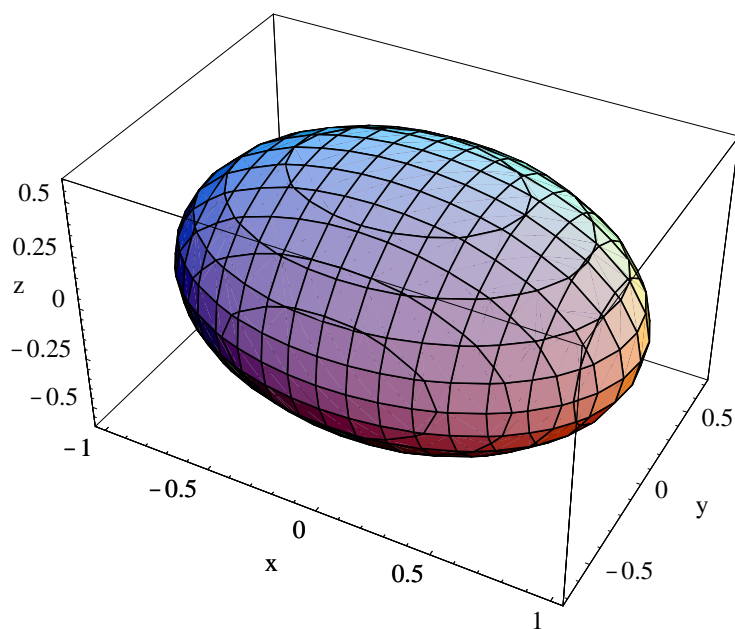


Figure 3.1.3 The level surface  $x^2 + 2y^2 + 3z^2 = 1$

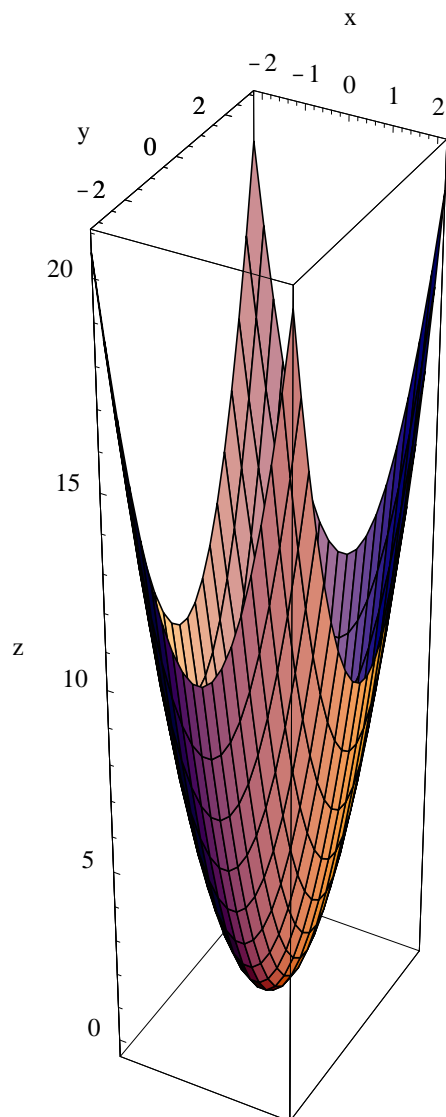


Figure 3.1.4 The paraboloid  $z = 2x^2 + y^2$

**Definition** Given a function  $f : \mathbb{R}^n \rightarrow \mathbb{R}$ , we call the set

$$G = \{(x_1, x_2, \dots, x_n, x_{n+1}) : x_{n+1} = f(x_1, x_2, \dots, x_n)\} \quad (3.1.2)$$

the *graph* of  $f$ .

Note that the graph  $G$  of a function  $f : \mathbb{R}^n \rightarrow \mathbb{R}$  is in  $\mathbb{R}^{n+1}$ . As a consequence, we can picture  $G$  only if  $n = 1$ , in which case  $G$  is a curve as studied in single-variable calculus, or  $n = 2$ , in which case  $G$  is a surface in  $\mathbb{R}^3$ .

**Example** Consider the function  $f : \mathbb{R}^2 \rightarrow \mathbb{R}$  defined by

$$f(x, y) = 2x^2 + y^2.$$

The graph of  $f$  is then the set of all points  $(x, y, z)$  in  $\mathbb{R}^3$  which satisfy the equation  $z = 2x^2 + y^2$ . One way to picture the graph of  $f$  is to imagine raising the level curves in Figure 3.1.1 to their respective heights above the  $xy$ -plane, creating the surface in  $\mathbb{R}^3$  shown in Figure 3.1.4. Another way to picture the graph is to consider slices of the graph lying above a grid of lines parallel to the axes in the  $xy$ -plane. For example, for a fixed value of  $x$ , say  $x_0$ , the set of points satisfying the equation  $z = 2x_0^2 + y^2$  is a parabola lying above the line  $x = x_0$ . Similarly, fixing a value  $y_0$  of  $y$  yields the parabola  $z = 2x^2 + y_0$  lying above the line  $y = y_0$ . If we draw these parabolas for numerous lines of the form  $x = x_0$  and  $y = y_0$ , we obtain a wire-frame of the graph. The graph shown in Figure 3.1.4 was obtained by filling in the surface patches of a wire-frame mesh, the outline of which is visible on the surface. This surface is an example of a *paraboloid*.

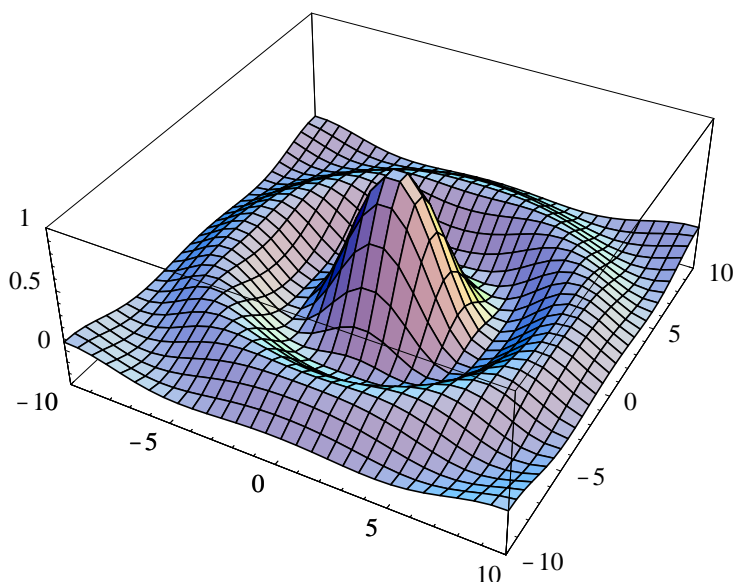


Figure 3.1.5 Graph of  $f(x, y) = \frac{\sin(\sqrt{x^2 + y^2})}{\sqrt{x^2 + y^2}}$

**Example** Although the graphs of many functions may be sketched reasonably well by hand using the ideas of the previous example, for most functions a good picture of its graph requires either computer graphics or considerable artistic skill. For example, consider the graph of

$$f(x, y) = \frac{\sin(\sqrt{x^2 + y^2})}{\sqrt{x^2 + y^2}}.$$

Using the contour plot, we can imagine how the graph of  $f$  oscillates as we move away from the origin, the level circles of the contour plot rising and falling with the oscillations

of

$$\frac{\sin(r)}{r},$$

where  $r = \sqrt{x^2 + y^2}$ . Equivalently, the slice of the graph above any line through the origin will be the graph of

$$z = \frac{\sin(r)}{r}.$$

This should give you a good idea what the graph of  $f$  looks like, but, nevertheless, most of us could not produce the picture of Figure 3.1.5 without the aid of a computer. Notice that although  $f$  is not defined at  $(0, 0)$ , it appears that  $f(x, y)$  approaches 1 as  $(x, y)$  approaches 0. This is in fact true, a consequence of the fact that

$$\lim_{r \rightarrow 0} \frac{\sin(r)}{r} = 1.$$

We will return to this example after we have introduced limits and continuity.

### Limits and continuity

By now the following two definitions should look familiar.

**Definition** Let  $\mathbf{a}$  be a point in  $\mathbb{R}^n$  and let  $O$  be the set of all points in the open ball of radius  $r > 0$  centered at  $\mathbf{c}$  except  $\mathbf{c}$  itself. That is,

$$O = \{\mathbf{x} : \mathbf{x} \text{ is in } B^n(\mathbf{c}, r), \mathbf{x} \neq \mathbf{c}\}. \quad (3.1.3)$$

Suppose  $f : \mathbb{R}^n \rightarrow \mathbb{R}$  is defined for all  $\mathbf{x}$  in  $O$ . We say the *limit* of  $f(\mathbf{x})$  as  $\mathbf{x}$  approaches  $\mathbf{c}$  is  $L$ , written  $\lim_{\mathbf{x} \rightarrow \mathbf{c}} f(\mathbf{x}) = L$ , if for every sequence of points  $\{\mathbf{x}_m\}$  in  $O$ ,

$$\lim_{m \rightarrow \infty} f(\mathbf{x}_m) = L \quad (3.1.4)$$

whenever  $\lim_{m \rightarrow \infty} \mathbf{x}_m = \mathbf{c}$ .

**Definition** Suppose  $f : \mathbb{R}^n \rightarrow \mathbb{R}$  is defined for all  $\mathbf{x}$  in some open ball  $B^n(\mathbf{c}, r)$ ,  $r > 0$ . We say  $f$  is *continuous* at  $\mathbf{c}$  if

$$\lim_{\mathbf{x} \rightarrow \mathbf{c}} f(\mathbf{x}) = f(\mathbf{c}). \quad (3.1.5)$$

The following basic properties of limits follow immediately from the analogous properties for limits of sequences.

**Proposition** Suppose  $f : \mathbb{R}^n \rightarrow \mathbb{R}$  and  $g : \mathbb{R}^n \rightarrow \mathbb{R}$  with

$$\lim_{\mathbf{x} \rightarrow \mathbf{c}} f(\mathbf{x}) = L$$

and

$$\lim_{\mathbf{x} \rightarrow \mathbf{c}} g(\mathbf{x}) = M.$$

Then

$$\lim_{\mathbf{x} \rightarrow \mathbf{c}} (f(\mathbf{x}) + g(\mathbf{x})) = L + M, \quad (3.1.6)$$

$$\lim_{\mathbf{x} \rightarrow \mathbf{c}} (f(\mathbf{x}) - g(\mathbf{x})) = L - M, \quad (3.1.7)$$

$$\lim_{\mathbf{x} \rightarrow \mathbf{c}} f(\mathbf{x})g(\mathbf{x}) = LM, \quad (3.1.8)$$

$$\lim_{\mathbf{x} \rightarrow \mathbf{c}} \frac{f(\mathbf{x})}{g(\mathbf{x})} = \frac{L}{M}, \quad (3.1.9)$$

and

$$\lim_{\mathbf{x} \rightarrow \mathbf{c}} kf(\mathbf{x}) = kL \quad (3.1.10)$$

for any scalar  $k$ .

Now suppose  $f : \mathbb{R}^n \rightarrow \mathbb{R}$ ,  $h : \mathbb{R} \rightarrow \mathbb{R}$ ,

$$\lim_{\mathbf{x} \rightarrow \mathbf{c}} f(\mathbf{x}) = L, \quad (3.1.11)$$

and  $h$  is continuous at  $L$ . Then for any sequence  $\{\mathbf{x}_m\}$  in  $\mathbb{R}^n$  with

$$\lim_{m \rightarrow \infty} \mathbf{x}_m = \mathbf{c}, \quad (3.1.12)$$

we have

$$\lim_{m \rightarrow \infty} f(\mathbf{x}_m) = L, \quad (3.1.13)$$

and so

$$\lim_{m \rightarrow \infty} h(f(\mathbf{x}_m)) = h(L) \quad (3.1.14)$$

by the continuity of  $h$  at  $L$ . Thus we have the following result about compositions of functions.

**Proposition** If  $f : \mathbb{R}^n \rightarrow \mathbb{R}$ ,  $h : \mathbb{R} \rightarrow \mathbb{R}$ ,

$$\lim_{\mathbf{x} \rightarrow \mathbf{c}} f(\mathbf{x}) = L,$$

and  $h$  is continuous at  $L$ , then

$$\lim_{\mathbf{x} \rightarrow \mathbf{c}} h \circ f(\mathbf{x}) = \lim_{\mathbf{x} \rightarrow \mathbf{c}} h(f(\mathbf{x})) = h(L). \quad (3.1.15)$$

**Example** Suppose we define  $f : \mathbb{R}^n \rightarrow \mathbb{R}$  by

$$f(x_1, x_2, \dots, x_n) = x_k,$$

where  $k$  is a fixed integer between 1 and  $n$ . If  $\mathbf{a} = (a_1, a_2, \dots, a_n)$  is a point in  $\mathbb{R}^n$  and  $\lim_{m \rightarrow \infty} \mathbf{x}_m = \mathbf{a}$ , then

$$\lim_{m \rightarrow \infty} f(\mathbf{x}_m) = \lim_{m \rightarrow \infty} x_{mk} = a_k,$$

where  $x_{mk}$  is the  $k$ th coordinate of  $\mathbf{x}_m$ . Thus

$$\lim_{\mathbf{x} \rightarrow \mathbf{a}} f(\mathbf{x}) = a_k.$$

This result is a basic building block for the examples that follow. For a particular example, if  $f(x, y) = x$ , then

$$\lim_{(x,y) \rightarrow (2,3)} f(x, y) = \lim_{(x,y) \rightarrow (2,3)} x = 2.$$

**Example** If we define  $f : \mathbb{R}^3 \rightarrow \mathbb{R}$  by

$$f(x, y, z) = xyz,$$

then, using (3.1.8) in combination with the previous example,

$$\begin{aligned} \lim_{(x,y,z) \rightarrow (a,b,c)} f(x, y, z) &= \lim_{(x,y,z) \rightarrow (a,b,c)} xyz \\ &= \left( \lim_{(x,y,z) \rightarrow (a,b,c)} x \right) \left( \lim_{(x,y,z) \rightarrow (a,b,c)} y \right) \left( \lim_{(x,y,z) \rightarrow (a,b,c)} z \right) \\ &= abc. \end{aligned}$$

for any point  $(a, b, c)$  in  $\mathbb{R}^3$ . For example,

$$\lim_{(x,y,z) \rightarrow (3,2,1)} f(x, y, z) = \lim_{(x,y,z) \rightarrow (3,2,1)} xyz = (3)(2)(1) = 6.$$

**Example** Combining the previous examples with (3.1.6), (3.1.7), (3.1.8), and (3.1.10), we have

$$\begin{aligned} \lim_{(x,y,z) \rightarrow (2,1,3)} (xy^2 + 3xyz - 6xz) &= \left( \lim_{(x,y,z) \rightarrow (2,1,3)} x \right) \left( \lim_{(x,y,z) \rightarrow (2,1,3)} y \right) \left( \lim_{(x,y,z) \rightarrow (2,1,3)} y \right) \\ &\quad + 3 \left( \lim_{(x,y,z) \rightarrow (2,1,3)} x \right) \left( \lim_{(x,y,z) \rightarrow (2,1,3)} y \right) \left( \lim_{(x,y,z) \rightarrow (2,1,3)} z \right) \\ &\quad - 6 \left( \lim_{(x,y,z) \rightarrow (2,1,3)} x \right) \left( \lim_{(x,y,z) \rightarrow (2,1,3)} z \right) \\ &= (2)(1)(1) + (3)(2)(1)(3) - (6)(2)(3) \\ &= -16. \end{aligned}$$

The last three examples are all examples of polynomials in several variables. In general, a function  $f : \mathbb{R}^n \rightarrow \mathbb{R}$  of the form

$$f(x_1, x_2, \dots, x_n) = ax_1^{i_1} x_2^{i_2} \cdots x_n^{i_n},$$

where  $a$  is a scalar and  $i_1, i_2, \dots, i_n$  are nonnegative integers, is called a *monomial*. A function which is a sum of monomials is called a *polynomial*. The following proposition is a consequence of the previous examples and (3.1.6), (3.1.7), (3.1.8), and (3.1.10).



**Proposition** If  $f : \mathbb{R}^n \rightarrow \mathbb{R}$  is a polynomial, then for any point  $\mathbf{c}$  in  $\mathbb{R}^n$ ,

$$\lim_{\mathbf{x} \rightarrow \mathbf{c}} f(\mathbf{x}) = f(\mathbf{c}). \quad (3.1.16)$$

In other words,  $f$  is continuous at every point  $\mathbf{c}$  in  $\mathbb{R}^n$ .

If  $g$  and  $h$  are both polynomials, then we call the function

$$f(\mathbf{x}) = \frac{g(\mathbf{x})}{h(\mathbf{x})} \quad (3.1.17)$$

a *rational function*. The next proposition is a consequence of the previous theorem and (3.1.9).

**Proposition** If  $f$  is a rational function defined at  $\mathbf{c}$ , then

$$\lim_{\mathbf{x} \rightarrow \mathbf{c}} f(\mathbf{x}) = f(\mathbf{c}). \quad (3.1.18)$$

In other words,  $f$  is continuous at every point  $\mathbf{c}$  in its domain.

**Example** Since

$$f(x, y, z) = \frac{x^2y + 3xyz^2}{4x^2 + 3z^2}$$

is a rational function, we have, for example,

$$\lim_{(x,y,z) \rightarrow (2,1,3)} f(x, y, z) = \lim_{(x,y,z) \rightarrow (2,1,3)} \frac{x^2y + 3xyz^2}{4x^2 + 3z^2} = \frac{4 + 54}{16 + 27} = \frac{58}{43}.$$

**Example** Combining (3.1.18) with (3.1.15), we have

$$\begin{aligned} \lim_{(x,y,z) \rightarrow (1,2,1)} \log \left( \frac{1}{x^2 + y^2 + z^2} \right) &= \log \left( \lim_{(x,y,z) \rightarrow (1,2,1)} \frac{1}{x^2 + y^2 + z^2} \right) \\ &= \log \left( \frac{1}{6} \right) \\ &= -\log(6). \end{aligned}$$

From the continuity of the square root function and our result above about the continuity of polynomials, we may conclude that the function  $f : \mathbb{R}^n \rightarrow \mathbb{R}$  defined by

$$f(x_1, x_2, \dots, x_n) = \|(x_1, x_2, \dots, x_n)\| = \sqrt{x_1^2 + x_2^2 + \dots + x_n^2}$$

is a continuous function. This fact is useful in computing some limits, particularly in combination with the fact that for any point  $\mathbf{x} = (x_1, x_2, \dots, x_n)$  in  $\mathbb{R}^n$ ,

$$\|\mathbf{x}\| = \sqrt{x_1^2 + x_2^2 + \dots + x_n^2} \geq \sqrt{x_k^2} = |x_k| \quad (3.1.19)$$

for any  $k = 1, 2, \dots, n$ .

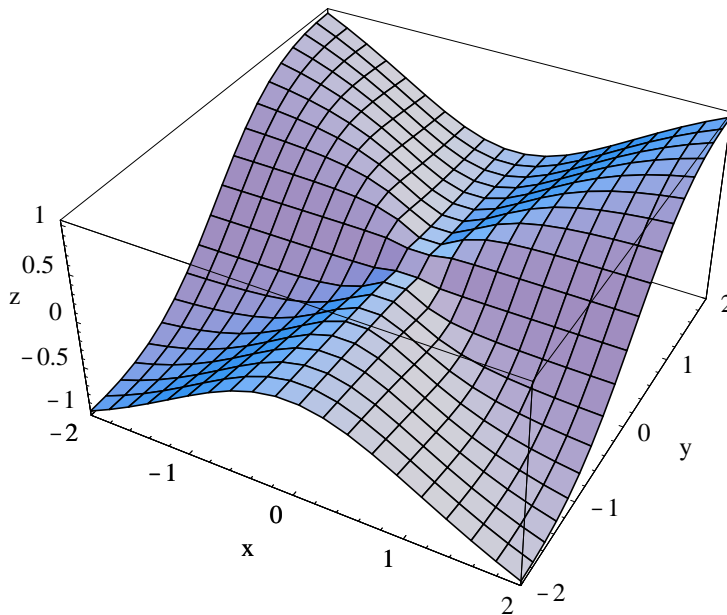


Figure 3.1.6 Graph of  $f(x, y) = \frac{x^2y}{x^2 + y^2}$

**Example** Suppose  $f : \mathbb{R}^2 \rightarrow \mathbb{R}$  is defined by

$$f(x, y) = \frac{x^2y}{x^2 + y^2}.$$

Although  $f$  is a rational function, we cannot use (3.1.18) to compute

$$\lim_{(x,y) \rightarrow (0,0)} f(x, y)$$

since  $f$  is not defined at  $(0, 0)$ . However, if we let  $\mathbf{x} = (x, y)$ , then, using (3.1.19),

$$|f(x, y)| = \left| \frac{x^2y}{x^2 + y^2} \right| = \frac{|x|^2|y|}{|x^2 + y^2|} = \frac{|x|^2|y|}{\|\mathbf{x}\|^2} \leq \frac{\|\mathbf{x}\|^2\|\mathbf{x}\|}{\|\mathbf{x}\|^2} = \|\mathbf{x}\|.$$

Now

$$\lim_{(x,y) \rightarrow (0,0)} \|\mathbf{x}\| = 0,$$

so

$$\lim_{(x,y) \rightarrow (0,0)} |f(x, y)| = 0.$$

Hence

$$\lim_{(x,y) \rightarrow (0,0)} f(x, y) = \lim_{(x,y) \rightarrow (0,0)} \frac{x^2y}{x^2 + y^2} = 0.$$

See Figure 3.1.6.

Recall that for a function  $\varphi : \mathbb{R} \rightarrow \mathbb{R}$ ,

$$\lim_{t \rightarrow c} \varphi(t) = L$$

if and only if both

$$\lim_{t \rightarrow c^-} \varphi(t) = L$$

and

$$\lim_{t \rightarrow c^+} \varphi(t) = L.$$

In particular, if the one-sided limits do not agree, we may conclude that the limit does not exist. Similar reasoning may be applied to a function  $f : \mathbb{R}^n \rightarrow \mathbb{R}$ , the difference being that there are infinitely many different curves along which the variable  $\mathbf{x}$  might approach a given point  $\mathbf{c}$  in  $\mathbb{R}^n$ , as opposed to only the two directions of approach in  $\mathbb{R}$ . As a consequence, it is not possible to establish the existence of a limit with this type of argument. Nevertheless, finding two ways to approach  $\mathbf{c}$  which yield different limiting values is sufficient to show that the limit does not exist.

**Example** Suppose  $g : \mathbb{R}^2 \rightarrow \mathbb{R}$  is defined by

$$g(x, y) = \frac{xy}{x^2 + y^2}.$$

If we define  $\alpha : \mathbb{R} \rightarrow \mathbb{R}^2$  by  $\alpha(t) = (t, 0)$ , then

$$\lim_{t \rightarrow 0} \alpha(t) = \lim_{t \rightarrow 0} (t, 0) = (0, 0)$$

and

$$\lim_{t \rightarrow 0} g(\alpha(t)) = \lim_{t \rightarrow 0} f(t, 0) = \lim_{t \rightarrow 0} \frac{0}{t^2} = 0.$$

Now  $\alpha$  is a parametrization of the  $x$ -axis, so the previous limit computation says that  $g(x, y)$  approaches 0 as  $(x, y)$  approaches  $(0, 0)$  along the  $x$ -axis. However, if we define  $\beta : \mathbb{R} \rightarrow \mathbb{R}^2$  by  $\beta(t) = (t, t)$ , then  $\beta$  parametrizes the line  $x = y$ ,

$$\lim_{t \rightarrow 0} \beta(t) = \lim_{t \rightarrow 0} (t, t) = (0, 0),$$

and

$$\lim_{t \rightarrow 0} g(\beta(t)) = \lim_{t \rightarrow 0} f(t, t) = \lim_{t \rightarrow 0} \frac{t^2}{2t^2} = \frac{1}{2}.$$

Hence  $g(x, y)$  approaches  $\frac{1}{2}$  as  $(x, y)$  approaches  $(0, 0)$  along the line  $x = y$ . Since these two limits are different, we may conclude that  $g(x, y)$  does not have a limit as  $(x, y)$  approaches  $(0, 0)$ . Note that  $g$  in this example and  $f$  in the previous example are very similar functions, although our limit calculations show that their behavior around  $(0, 0)$  differs significantly. In particular,  $f$  has a limit as  $(x, y)$  approaches  $(0, 0)$ , whereas  $g$  does not. This may be

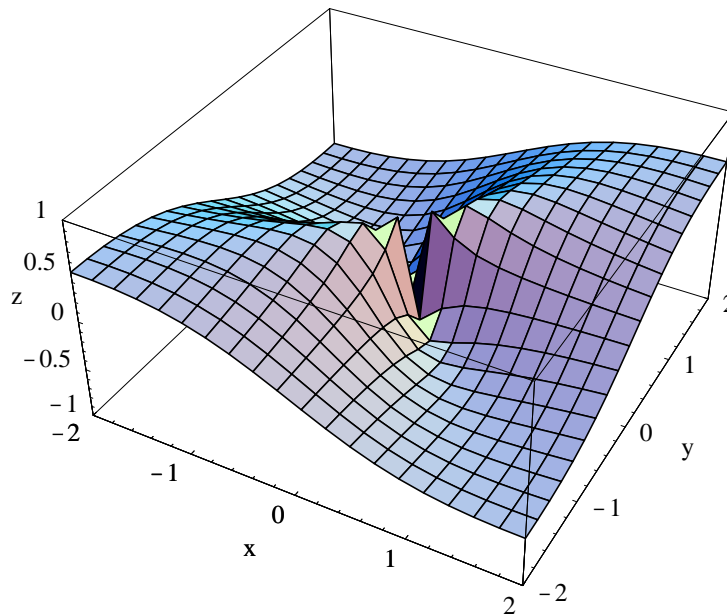


Figure 3.1.7 Graph of  $g(x, y) = \frac{xy}{x^2 + y^2}$

seen by comparing the graph of  $g$  in Figure 3.1.7, which has a tear at the origin, with that of  $f$  in Figure 3.1.6.

The next proposition lists some basic properties of continuous functions, all of which follow immediately from the similar list of properties of limits.

**Proposition** Suppose  $f : \mathbb{R}^n \rightarrow \mathbb{R}$  and  $g : \mathbb{R}^n \rightarrow \mathbb{R}$  are both continuous at  $\mathbf{c}$ . Then the functions with values at  $\mathbf{x}$  given by

$$f(\mathbf{x}) + g(\mathbf{x}), \quad (3.1.20)$$

$$f(\mathbf{x}) - g(\mathbf{x}), \quad (3.1.21)$$

$$f(\mathbf{x})g(\mathbf{x}), \quad (3.1.22)$$

$$\frac{f(\mathbf{x})}{g(\mathbf{x})} \quad (3.1.23)$$

(provided  $g(\mathbf{c}) \neq 0$ ), and

$$kf(\mathbf{x}), \quad (3.1.24)$$

where  $k$  is any scalar, are all continuous at  $\mathbf{c}$ .

From the result above about the limit of a composition of two functions, we have the following proposition.

**Proposition** If  $f : \mathbb{R}^n \rightarrow \mathbb{R}$  is continuous at  $\mathbf{c}$  and  $\varphi : \mathbb{R} \rightarrow \mathbb{R}$  is continuous at  $f(\mathbf{c})$ , then  $\varphi \circ f$  is continuous at  $\mathbf{c}$ .

**Example** Since the function  $\varphi(t) = \sin(t)$  is continuous for all  $t$  and the function

$$f(x, y, z) = \sqrt{x^2 + y^2 + z^2}$$

is continuous at all points  $(x, y, z)$  in  $\mathbb{R}^3$ , the function

$$g(x, y, z) = \sin(\sqrt{x^2 + y^2 + z^2})$$

is continuous at all points  $(x, y, z)$  in  $\mathbb{R}^3$ .

**Example** Since the function

$$h(x, y) = \sin(\sqrt{x^2 + y^2})$$

is continuous for all  $(x, y)$  in  $\mathbb{R}^2$  (same argument as in the previous example) and the function

$$g(x, y) = \sqrt{x^2 + y^2}$$

is continuous for all  $(x, y)$  in  $\mathbb{R}^2$ , the function

$$f(x, y) = \frac{\sin(\sqrt{x^2 + y^2})}{\sqrt{x^2 + y^2}}$$

is, using (3.1.23), continuous at every point  $(x, y) \neq (0, 0)$  in  $\mathbb{R}^2$ . Moreover, if we let  $\mathbf{x} = (x, y)$ , then

$$\lim_{(x,y) \rightarrow (0,0)} f(x, y) = \lim_{(x,y) \rightarrow (0,0)} \frac{\sin(\sqrt{x^2 + y^2})}{\sqrt{x^2 + y^2}} = \lim_{(x,y) \rightarrow (0,0)} \frac{\sin(\|\mathbf{x}\|)}{\|\mathbf{x}\|} = \lim_{r \rightarrow 0} \frac{\sin(r)}{r} = 1.$$

Hence the discontinuity at  $(0, 0)$  is *removable*. That is, if we define

$$g(x, y) = \begin{cases} \frac{\sin(\sqrt{x^2 + y^2})}{\sqrt{x^2 + y^2}}, & \text{if } (x, y) \neq (0, 0), \\ 1, & \text{if } (x, y) = (0, 0), \end{cases}$$

then  $g$  is continuous for all  $(x, y)$  in  $\mathbb{R}^2$ .

### Open and closed sets

In single-variable calculus we talk about a function being continuous not just at a point, but on an open interval, meaning that the function is continuous at every point in the open interval. Similarly, we need to generalize the definition of continuity of a function  $f : \mathbb{R}^n \rightarrow \mathbb{R}$  from that of continuity at a point in  $\mathbb{R}^n$  to the idea of a function being continuous on a set in  $\mathbb{R}^n$ . Now the condition for a function  $f$  to be continuous at a point  $\mathbf{c}$  requires that  $f$  be defined on some open ball containing  $\mathbf{c}$ . Hence, in order to say that  $f$  is continuous at every point in some set  $U$ , it is necessary that, given any point  $\mathbf{u}$  in  $U$ ,  $f$

be defined on some open ball containing  $\mathbf{u}$ . This provides the motivation for the following definition.

**Definition** We say a set of points  $U$  in  $\mathbb{R}^n$  is *open* if whenever  $\mathbf{u}$  is a point in  $U$ , there exists a real number  $r > 0$  such that the open ball  $B^n(\mathbf{u}, r)$  lies entirely within  $U$ . We say a set of points  $C$  in  $\mathbb{R}^n$  is *closed* if the set of all points in  $\mathbb{R}^n$  which do not lie in  $C$  form an open set.

**Example**  $\mathbb{R}^n$  is itself an open set.

**Example** Any open ball in  $\mathbb{R}^n$  is an open set. In particular, any open interval in  $\mathbb{R}$  is an open set. To see why, consider an open ball  $B^n(\mathbf{a}, r)$  in  $\mathbb{R}^n$ . Given a point  $\mathbf{y}$  in  $B^n(\mathbf{a}, r)$ , let  $s$  be the smaller of  $\|\mathbf{y} - \mathbf{a}\|$  (the distance from  $\mathbf{y}$  to the center of the ball) and  $r - \|\mathbf{y} - \mathbf{a}\|$  (the distance from  $\mathbf{y}$  to the edge of the ball). Then  $B^n(\mathbf{y}, s)$  is an open ball which lies entirely within  $B^n(\mathbf{a}, r)$ . Hence  $B^n(\mathbf{a}, r)$  is an open set.

**Example** Any closed ball in  $\mathbb{R}^n$  is a closed set. In particular, any closed interval in  $\mathbb{R}$  is a closed set. To see why, consider a closed ball  $\bar{B}^n(\mathbf{a}, r)$ . Given a point  $\mathbf{y}$  not in  $\bar{B}^n(\mathbf{a}, r)$ , let  $s = \|\mathbf{y} - \mathbf{a}\| - r$ , the distance from  $\mathbf{y}$  to the edge of  $\bar{B}^n(\mathbf{a}, r)$ . Then  $B^n(\mathbf{y}, s)$  is an open ball which lies entirely outside of  $\bar{B}^n(\mathbf{a}, r)$ . Hence  $\bar{B}^n(\mathbf{a}, r)$  is a closed set.

**Example** Given real numbers  $a_1 < b_1, a_2 < b_2, \dots, a_n < b_n$ , we call the set

$$U = \{(x_1, x_2, \dots, x_n) : a_i < x_i < b_i, i = 1, 2, \dots, n\}$$

an *open rectangle* in  $\mathbb{R}^n$  and the set

$$C = \{(x_1, x_2, \dots, x_n) : a_i \leq x_i \leq b_i, i = 1, 2, \dots, n\}$$

a *closed rectangle* in  $\mathbb{R}^n$ . An argument similar to that in the previous example shows that  $U$  is an open set and  $C$  is a closed set.

**Definition** We say a function  $f : \mathbb{R}^n \rightarrow \mathbb{R}$  is *continuous on an open set*  $U$  if  $f$  is continuous at every point  $u$  in  $U$ .

**Example** The function

$$f(x, y, z) = \frac{3xyz - 6x}{x^2 + y^2 + z^2 + 1}$$

is continuous on  $\mathbb{R}^3$ .

**Example** The functions

$$f(x, y) = \begin{cases} \frac{x^2 y}{x^2 + y^2}, & \text{if } (x, y) \neq (0, 0), \\ 0, & \text{if } (x, y) = (0, 0), \end{cases}$$

and

$$g(x, y) = \begin{cases} \frac{\sin(\sqrt{x^2 + y^2})}{\sqrt{x^2 + y^2}}, & \text{if } (x, y) \neq (0, 0), \\ 1, & \text{if } (x, y) = (0, 0), \end{cases}$$

are, from our work in previous examples, continuous on  $\mathbb{R}^2$ .

**Example** The function

$$g(x, y) = \frac{xy}{x^2 + y^2}$$

is continuous on the open set

$$U = \{(x, y) : (x, y) \neq (0, 0)\}.$$

Note that in this case it is not possible to define  $g$  at  $(0, 0)$  in such a way that the resulting function is continuous at  $(0, 0)$ , a consequence of our work above showing that  $g$  does not have a limit as  $(x, y)$  approaches  $(0, 0)$ .

**Example** The function

$$f(x, y) = \log(xy)$$

is continuous on the open set

$$U = \{(x, y) : x > 0 \text{ and } y > 0\}.$$

## Problems

1. Plot the graph and a contour plot for each of the following functions. Do your plots over regions large enough to illustrate the behavior of the function.

(a)  $f(x, y) = x^2 + 4y^2$

(b)  $f(x, y) = x^2 - y^2$

(c)  $f(x, y) = 4y^2 - 2x^2$

(d)  $h(x, y) = \sin(x) \cos(y)$

(e)  $f(x, y) = \sin(x + y)$

(f)  $g(x, y) = \sin(x^2 + y^2)$

(g)  $g(x, y) = \sin(x^2 - y^2)$

(h)  $h(x, y) = xe^{-\sqrt{x^2+y^2}}$

(i)  $f(x, y) = \frac{1}{2\pi}e^{-\frac{1}{2\pi}(x^2+y^2)}$

(j)  $f(x, y) = \sin(\pi \sin(x) + y)$

(k)  $h(x, y) = \frac{\sin(x^2 + y^2)}{x^2 + y^2}$

(l)  $g(x, y) = \log(\sqrt{x^2 + y^2})$

2. For each of the following, plot the contour surface  $f(x, y, z) = c$  for the specified value of  $c$ .

(a)  $f(x, y, z) = x^2 + y^2 + z^2, c = 4$

(b)  $f(x, y, z) = x^2 + 4y^2 + 2z^2, c = 7$

(c)  $f(x, y, z) = x^2 + y^2 - z^2, c = 1$

(d)  $f(x, y, z) = x^2 - y^2 + z^2, c = 1$

3. Evaluate the following limits.

(a)  $\lim_{(x,y) \rightarrow (2,1)} (3xy + x^2y + 4y)$

(b)  $\lim_{(x,y,z) \rightarrow (1,2,1)} \frac{3xyz}{2xy^2 + 4z}$

(c)  $\lim_{(x,y) \rightarrow (2,0)} \frac{\cos(3xy)}{\sqrt{x^2 + 1}}$

(d)  $\lim_{(x,y,z) \rightarrow (2,1,3)} ye^{2x-3y+z}$

4. For each of the following, either find the specified limit or explain why the limit does not exist.

$$(a) \lim_{(x,y) \rightarrow (0,0)} \frac{xy^2}{x^2 + y^2}$$

$$(b) \lim_{(x,y) \rightarrow (0,0)} \frac{x}{x + y}$$

$$(c) \lim_{(x,y) \rightarrow (0,0)} \frac{x}{x + y^2}$$

$$(d) \lim_{(x,y) \rightarrow (0,0)} \frac{xy}{\sqrt{x^2 + y^2}}$$

$$(e) \lim_{(x,y) \rightarrow (0,0)} \frac{1 - e^{-(x^2+y^2)}}{x^2 + y^2}$$

$$(f) \lim_{(x,y) \rightarrow (0,0)} \frac{x^4 - y^4}{x^2 + y^2}$$

5. Let  $f(x, y) = \frac{x^2y}{x^4 + 4y^2}$ .

(a) Define  $\alpha : \mathbb{R} \rightarrow \mathbb{R}^2$  by  $\alpha(t) = (t, 0)$ . Show that  $\lim_{t \rightarrow 0} f(\alpha(t)) = 0$ .

(b) Define  $\beta : \mathbb{R} \rightarrow \mathbb{R}^2$  by  $\beta(t) = (0, t)$ . Show that  $\lim_{t \rightarrow 0} f(\beta(t)) = 0$ .

(c) Show that for any real number  $m$ , if we define  $\gamma : \mathbb{R} \rightarrow \mathbb{R}^2$  by  $\gamma(t) = (t, mt)$ , then  $\lim_{t \rightarrow 0} f(\gamma(t)) = 0$ .

(d) Define  $\delta : \mathbb{R} \rightarrow \mathbb{R}^2$  by  $\delta(t) = (t, t^2)$ . Show that  $\lim_{t \rightarrow 0} f(\delta(t)) = \frac{1}{5}$ .

(e) What can you conclude about  $\lim_{(x,y) \rightarrow (0,0)} \frac{x^2y}{x^4 + 4y^2}$ ?

(f) Plot the graph of  $f$  and explain your results in terms of the graph.

6. Discuss the continuity of the function

$$f(x, y) = \begin{cases} \frac{1 - e^{-\sqrt{x^2+y^2}}}{\sqrt{x^2 + y^2}}, & \text{if } (x, y) \neq (0, 0), \\ 1, & \text{if } (x, y) = (0, 0). \end{cases}$$

7. Discuss the continuity of the function

$$g(x, y) = \begin{cases} \frac{x^2y^2}{x^4 + y^4}, & \text{if } (x, y) \neq (0, 0), \\ 1, & \text{if } (x, y) = (0, 0). \end{cases}$$

8. For each of the following, decide whether the given set is open, closed, neither open nor closed, or both open and closed.

(a)  $(3, 10)$  in  $\mathbb{R}$

(b)  $[-2, 5]$  in  $\mathbb{R}$

(c)  $\{(x, y) : x^2 + y^2 < 4\}$  in  $\mathbb{R}^2$

(d)  $\{(x, y) : x^2 + y^2 > 4\}$  in  $\mathbb{R}^2$



(e)  $\{(x, y) : x^2 + y^2 \leq 4\}$  in  $\mathbb{R}^2$

(f)  $\{(x, y) : x^2 + y^2 = 4\}$  in  $\mathbb{R}^2$

(g)  $\{(x, y, z) : -1 < x < 1, -2 < y < 3, 2 < z < 5\}$  in  $\mathbb{R}^3$

(h)  $\{(x, y) : -3 < x \leq 4, -2 \leq y < 1\}$  in  $\mathbb{R}^2$

9. Give an example of a subset of  $\mathbb{R}$  which is neither open nor closed.
10. Is it possible for a subset of  $\mathbb{R}^2$  to be both open and closed? Explain.